## PATHWAY: Construction

Do you want to build the future? Would you enjoy learning how to build and remodel homes or buildings of all sizes? Do you want to build streets, bridges or tunnels?

COURSES IN YELLOW are pathway concentrator courses and must be finished with a $\mathbf{C}$ - average or above to meet Indiana's $3^{\text {rd }}$ requirement to graduate.
COMPLETE ALL COURSES below with a B- or above to graduate with Academy recognition.

| COURSE NAME | GRADES AVAILABLE | LENGTH | PERIODS PER DAY | DUAL (COLLEGE) CREDITS POSSIBLE | FULFILLS CORE 40 CREDITS AS... |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prerequisite for Concentrator Courses Introduction to Construction OR <br> Construction <br> Same as Introduction to Construction, but this one is only for upperclassmen | $\begin{aligned} & 9,10 \\ & 11,12 \end{aligned}$ | Year <br> Year | 1 <br> 1 |  |  |
| CONSTRUCTION TRADES I (Required Concentrator Course) | 11, 12 | Year | 3 | 6 |  |
| Construction Trades il (Required Concentrator Course) | 12 | Year | 3 | 9 | Quantitative Reasoning |
| Acceptance into some courses may depend on meeting additional requirements listed in the COURSE OF STUDY GUIDE. |  |  |  |  |  |
| Must earn a specified certification or dual credit to graduate with Academy recognition. Apply your senior year. |  |  |  |  |  |
| Check out the list below for more courses related to this pathway - see the Course of Study Guide for details. |  |  |  |  |  |
| - AP Studio Art (2D/3D or Drawing) <br> - Civil Engineering and Architecture <br> - Family, Career and Community Leaders of America Club (FCCLA) |  | - Introduction to Engineering Design <br> - Introduction to Housing and Interior Design |  |  |  |

## Possible Careers Requiring 0-4 Years of Additional Training or Education

- Carpenter
- Code Official
- Concrete Finisher
- Construction Foreman/Manager
- Construction Inspector
- Contractor
- Design Builder
- Drywall Installer
- Electrician
- Electronic Systems Technician
- Equipment and Material
- General Contractor/Builder
- Heating, Ventilation, Air Conditioning and Refrigeration Mechanic
- Mason
- Painter
- Paperhanger
- Plumber
- Project Estimator
- Project Inspector or Manager
- Roofer
- Sheet Metal Worker
- Tile and Marble Setter

| Local Industry Partners |  |  |  |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ivy Tech Community College | SKRM Architecture |  |  |  |  |  |  |  |

## THREE GRADUATION REQUIREMENTS

THREE REQUIREMENTS OPTIONS (Pick at least one in EACH box)

HIGH SCHOOL DIPLOMA
Must complete at least one item
Check all that apply
OPTIONS (Pick at least one in EACH box)
$\square$ Core 40
$\square$ Core 40 with Academic Honors
$\square$ Core 40 with Technical Honors

## EMPLOYABILITY SKILLS

Must complete at least one item
Check all that apply
Project-Based Learning Experience
Service-Based Learning Experience
$\square$ Work-Based Learning Experience

Complete:
Concentrator courses and their prerequisite courses (in YELLOW) from a pathway
Maintain a C - average minimum in the Concentrator Courses for that pathway
Chosen pathway: $\qquad$
Core 40 with Technical Honors diploma
Core 40 with Academic Honors diploma
AP/Dual Credit: Must earn a C- average or higher in at least three courses
ACT with college-ready benchmarks
SAT with college-ready benchmarks
ASVAB with minimum AFQT score to qualify for placement into one of the branches of the US military
State- and Industry-recognized credential or certification
State-, Federal-, or Industry-recognized apprenticeship

| $\begin{aligned} & \text { ? } \\ & \frac{1}{\mathbf{N}} \end{aligned}$ | English | Math <br> Fill blanks with electives | Science <br> Fill blanks with electives | Social Studies <br> Fill blanks with electives | Physical Education/ Health or 3 FACS <br> Fill blanks with electives | Elective Courses | Pathway and Academy Courses Fill blanks with electives | Summer School Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\infty}{\sim}$ | Any middle school credits |  |  |  |  |  |  |  |
|  | English 9 | Algebra I | Biology I | World History Civ. <br> A or B <br> (9-10th grade) | Preparing for College \& Careers |  |  | Session A before $9^{\text {th }}$ grade |
|  | (continued) | (continued) | (continued) | World History Civ. <br> A or B <br> (9-10th grade) | PE credit |  |  | Session B before $9^{\text {th }}$ grade |
|  | English 10 | Geometry | Chemistry I, or ICP, or Physics I |  | PE credit or waiver |  |  | Session A before $10^{\text {th }}$ grade |
|  | (continued) | (continued) | (continued) |  | Health or 2 other qualifying FACS credits |  |  | Session B before $10^{\text {th }}$ grade |
|  | English 11 | Algebra II | Qualifying Core 40 science of your choice | U.S. History |  |  |  | Session A before $11^{\text {th }}$ grade |
|  | (continued) | (continued) | (continued) | (continued) |  |  |  | Session B before $11^{\text {th }}$ grade |
|  | English 12 | Quantitative reasoning or math recommended |  | Government |  |  |  | Session A before $12^{\text {th }}$ grade |
|  | (continued) |  |  | Economics (fulfills requirement for quantitative reasoning) |  |  |  | Session B before $12^{\text {th }}$ grade |

